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The Children's Manifesto for the Future of AI

Making our voices heard

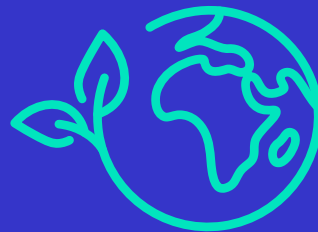


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Introduction

As children and young people, our lives are already affected by AI, but we are hardly ever asked what we think about it. We feel that adults often don't take our views seriously, but we have lots of ideas about the ways AI should and should not be developed or used.

We want our voices to be heard.

This manifesto sets out our priorities and what we want world leaders at the Paris AI Action Summit to know about children's hopes and worries about AI.



You'll write the laws, but we'll bear the cost. Hear us. Engage with us. And remember: AI may be artificial, but the consequences of your choices are all too real.

Ethan, age 16



Our demands for world leaders

We ask world leaders to take the following actions:

- **Listen to children!**
- **Think about children's experiences and needs around the world and put things in place to make sure AI is safe for children, including restrictions on social media.**
- **Track all training data used to develop AI models and remove biased and racist data.**
- **Put in place new laws that make sure that AI is developed and used ethically.**
- **Address the environmental impacts of AI: we want AI to be powered by clean energy sources.**
- **Create more education about AI, so people understand better what it is and how it works, and also how we can use it well.**
- **Create guidance and advice for people to know how to use AI safely and appropriately, specifically for young people and their caregivers.**
- **Require companies to be open and honest about the ways they use AI, and to be really clear about how AI systems have been developed.**
- **Make sure AI systems are safe against hackers and criminals.**
- **Make sure that all children have the opportunity to benefit from AI.**



AI is becoming an increasingly larger part of our daily lives. AI is a part of our lives from the voice assistant on our phones, to the chatbots on company websites to the assistants that can help with students' revision. And this is just the beginning.

Aarushi, age 15

We stand on the brink of an era that is defined by artificial intelligence, an innovation that could either unite us or divide us. Its potential to transform education, healthcare and the fight against climate change is enormous. But let's not kid ourselves, AI's immense power can also widen inequalities, deepen biases and erode trust. What happens next is in your hands.



Ethan, age 16

Our thoughts and concerns on three key areas



We children dream of a better world. A world where everyone has equal opportunities, and where fairness and safety are paramount. Artificial intelligence (AI) has the potential to help realize this dream. However, it is crucial that this technology is used correctly and ethically.

Ecenur, age 13

There is huge potential to use AI in really good ways, and we have lots of ideas for how we'd like to see AI developed and used. Here are three key areas where we want to see AI used, but that we also have some concerns about:

Education

What we'd like to see AI developed to do

We want AI to be used to support children's education.



AI in education can be a useful tool if used correctly but can also affect your education if you take advantage of it. Making it do your homework or cheat on tests is not a good way to use it.

Lily, age 12

World leaders must act now to shape the future of AI in education, prioritizing equity, ethics, and empowerment for a brighter, more inclusive global learning environment.

Diya and Joseph, both age 17

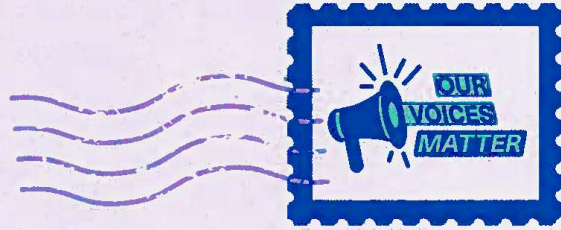


Calvin G

Children's AI Summit

Suggests that all parties to adopt national AI strategies for education that align with following principles and promote the responsible development and use of AI in education sectors by:

- promoting AI to be accessible and inclusive, ensuring equal access to all people
- fostering the use of AI in education should be completely transparent, allowing third parties to validate security of the information.
- Encouraging for AI systems to be developed accountably and responsibly with clear mechanisms to ensure that they
- stimulating the collection, use, and storage of learner data should be governed by robust privacy & security protocols.



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I hope this clause, as part of a THIMUN 25' resolution in SPG2, will help guide world leaders.

AI should be used to make sure that children all around the world have access to education. AI tutors could make this possible, including for children living in areas affected by war.



Right now 244 million children around the world are not in school. Millions of young minds missing out on something most of us take for granted: an education. [...] Imagine if each child, no matter where they live, could have a personal AI-powered tutor guiding them every step of the way. With an AI tutor, lessons are not one-size-fits-all. They adjust to each student's pace, helping them read, write, and grow in confidence. There will not be crowded classrooms where some children slip through the cracks. Every student will get the attention they deserve.

Aarushi, age 15

I believe that AI has the ability to bring education to millions of children breaking cycles of poverty and transforming entire societies. In war-torn regions, countries like Ukraine or Gaza, in times of conflict families often cannot afford to leave and education becomes a casualty of war. For children in these regions AI offers a lifeline, with minimal infrastructure, AI tools can ensure that learning doesn't stop even when schools are closed or destroyed. Education in these scenarios isn't just about learning, it's about hope, sustainability and the promise of a brighter future.



Maryclare, age 14



AI can be used to translate learning in different languages for children around the world to learn in their own language. This means everyone has access to the same knowledge no matter where they are.

Lara, age 17

It should also be developed to support neurodivergent children (for example with autism, ADHD or dyslexia) and children with learning difficulties by giving extra support with their learning, and to provide translation tools to help children with different languages.

It can also be used to customize learning experiences and translate languages. AI tools can adapt lessons to fit a child's specific needs, helping them learn at their own speed.



Evie Marie, age 9



It can be used to help people with neurodiversity understand what they are learning.

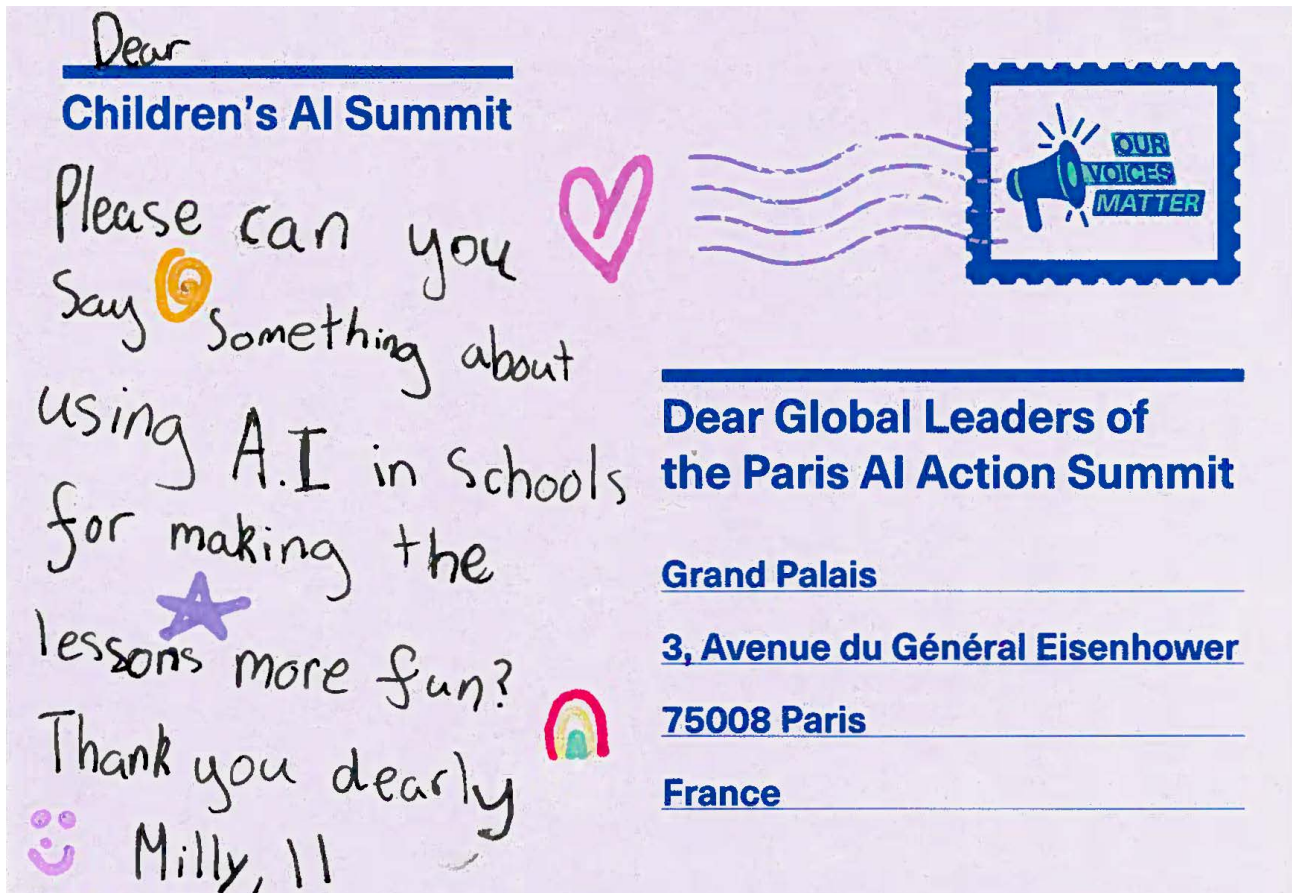
Jane, age 9; Phoenix, age 9; Teo, age 10; Inaiyah, age 9

An AI platform could help students by breaking down answers into multiple steps, allowing them to input their answers at each stage, ensuring understanding rather than just providing solutions. This platform could use active recall methods and rewards, making learning fun and non-problematic.



Daniya, age 17

AI should be developed to help teachers with some of the jobs they need to do, so they have more time to focus on teaching the children, but it shouldn't be used to replace teachers.



One thing we feel strongly about is that AI should not replace teachers. It should assist teachers and could help out with the lesson.

Alexander, Ashvika, Avar and Mustafa, all age 11

As a group, we feel that the subject of AI is really mixed in our school. We think that many think it would be good to use, but we need to have clear rules and ways to use it to make sure people use it in a good way. We also think that teachers want to know more about it but are nervous because they want to use it in a good way.



Jane, age 9; Phoenix, age 9; Teo, age 10; Inaiyah, age 9



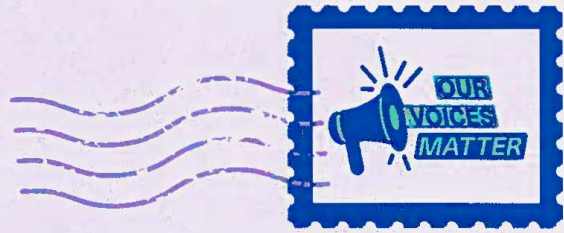
Reassure us that teachers will not lose their jobs in the future and will not be replaced by AI tutors. They motivate us more, understand us when we struggle and help with our confidence.

Alexander, age 11

As well as using AI in ways that support our education, we also need better education about AI.

Children's AI Summit

Lessons on AI literacy + use of AI tools in lessons. Train teachers about how AI works so they can teach us. Encourage AI in education as it is here to stay. But regulate it for all companies.



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In the computing curriculum, students should be taught safe and humane ways to use AI. We feel that we should be taught how to recognise fake or AI-generated news and information. This is so that we and the next generation will not get distracted by fake news or want to use AI incorrectly.



Alexander, Ashvika, Avar and Mustafa, all age 11



An additional issue with AI is how it is generally frowned upon by many authority figures in our lives for children to use and interact with it. It is viewed as a way of cheating, rather than a tool that can be used to further support our education. This can lead to children not fully understanding the ways in which AI works and how it can be positively used, which then leads to many negative interactions with AI that cause authority figures to frown upon children using AI, repeating the cycle. In the future of AI development and usage, I would like to see it added to curriculums across the world, both as a unit that students cover and as a resource that students can use across all subjects. Learning about AI at a young age will help students know how to properly make use of AI and how it can positively guide their learning experience. Many adults would also benefit from learning more about AI, as it could help them see that AI is a tool to the progression of humanity, rather than something to fear and not understand.

Ishrit, age 13

Governments need to invest in teacher training programs to help teachers integrate AI and explain how AI tools work to make education more effective- at the moment, it's not talked about because it's not in the school curriculum but if it is now part of society, we need to teach kids about AI from primary school.



Lara, age 17

Our Concerns

If we rely on AI too much it might have a negative effect on our education and learning, and could affect children's creativity and problem-solving skills.



Children shouldn't be using AI to complete their tasks for school as this will prevent the students from learning and expanding their knowledge, creativity and writing.

Alexander, Ashvika, Avar and Mustafa, all age 11

To improve our world and how AI affects our generation in the future, we are asking you to make adjustments to make sure AI is a safe and reliable resource for everyone to use. Children need to be taught at a young age how to use AI correctly and ethically. Then, we as children now and the next generation will not become over reliant on AI.



Alexander, Ashvika, Avar and Mustafa, all age 11



While AI-driven apps and games can be educational, they might also contribute to over-reliance on technology for entertainment and learning.

Evie Marie, age 9

AI can lead to children losing their own creativity and problem-solving due to over-reliance on technology. As children seek help from artificial intelligence tools for quick answers and solutions, they may eventually start to depend on these rather than using their own ideas. This over-reliance can restrain imagination and hinder creativity.



Aananya, age 13

Not all children have access to the internet, this means that some children miss out on the opportunities that AI offers in education.



Not everyone will have access to the internet which could lead to greater inequality in education if some children use it and others can't. You rely on a connection to the internet so if you are in a remote place, it won't work and you can't learn what you need to because you are reliant on that connection. This creates more inequality for students from different socioeconomic backgrounds.

Lara, age 17

Health, Safety and Wellbeing

What we'd like to see AI developed to do

We want AI to be used to keep children, and others, safe and happy.



AI can make life easier, but it can also uplift those who've been left behind. If we use it with empathy and purpose, you can shape the future where every child has the chance to learn, grow and thrive. Let's make that future our reality.

Aarushi, age 15

AI should be used to help keep children safe online, for example making sure children don't see inappropriate stuff.

[AI could be used to] monitor online activities and social media usage to detect signs of cyberbullying, anxiety, or depression.

Chekwube, age 16



AI should also help keep people safe offline, for example it could be used in tools to help children with road safety, and also to help disabled people.



I'm here to propose my new idea, RAF, the Risk Aversion Friend. RAF is a predictive AI combined with cheap hardware that is made to assist people, especially those with sensory impairments, in the recognition of risk. [This] could be used for military purposes such as helping military personnel stay safe, [and it] could also be used in civilian uses to bring down mortality rates from car accidents or even muggings as it would be able to help detect volatile violent behaviour or the erratic paths of two causes on a collision course.

Finley, age 12

I have an idea for a lifesaving app that is called Lifesaver that can save lives. And so how it works is when children are in danger, it automatically recognizes it and calls the local emergency number. And it can also track data like monitoring. For example, if a blood clot happens, it will automatically alert.



Tejas, age 11

AI should also be developed to make better medicine and healthcare.



We could create an AI that helps people with special needs or learning disabilities or sicknesses like cancer. This AI would be a buddy to anyone that requires it.

Marko, age 11

AI can revolutionize healthcare. It can diagnose diseases faster and more accurately, saving lives. But it also carries significant risks if misused. Incorrect diagnoses and faulty treatments can put lives at risk. Therefore, it is essential that AI systems are continuously updated and monitored. These systems must be transparent and accountable, so that any errors can be quickly identified and corrected.



Ecenur, age 13

AI should be developed and used to support children and young people to have good mental health.



[AI could be used to] have a personalised AI companion that can give advice or help people who are feeling lonely. AI-driven platforms can also provide age-appropriate tools for emotional regulation and stress management.

Chekwube, age 16

Mental health services are able to reach patients living in remote areas through AI-driven solutions. Virtual platforms and online interventions bridge geographical gaps, providing support to those with limited access.



Kishi, Sonia and Lizzy, ages 15 and 16



My ideas for the AI summit is you could help the children by making the AI talk and communicate with them when they are feeling down [...] They could help children with autism, if they are depressed, if they have ADHD or if they're dyslexic.

Cihan, age 10

AI should be used to help refugees and people living in areas affected by war. AI could help in wars by providing first aid when it is not possible for human doctors to get there.

AI can assist if the children get hurt and do first aid on children.

Grace, age 11



[My ideas include that AI could:] help in hospitals and carry medicine around, it could help elderly people [use] public transport or it could help at first aid in war or army.

Ella, age 11

Our Concerns

If children rely on AI too much it could affect their relationships and even isolate them.

The integration of AI into the lives of children may have devastating effects on the social ability of children. Young children may become accustomed to speaking to AI rather than actual people, which could lead to them becoming increasingly self-centred due to their social development being completed with a robot that is designed to only talk to you about what you want to talk about, with no real emotions of its own. These chatbots also impact the social abilities of teenagers, as many may turn to these bots that can act however the teenager wants them to, and this may slowly begin to disconnect them from real people as they find more comfort in the chats of an AI rather than other people. This can cause serious mental health issues amongst the youth, as they slowly begin to disassociate from reality and lose themselves more in their experience with talking to chatbots. Teenagers have already seen a huge change in their social lives since the rise of social media, and an exposure to AI may lead to an even larger loneliness epidemic amongst the youth.



Frederick, age 16



Applications that host personalised AI companions should have a daily limit to stop children from relying too much on AI.

Chekwube, age 16

AI used in social media can lead to children and young people feeling addicted to social media, this affects their mental health, and also their physical health when they lose sleep, or spend too much time looking at a screen.

Owen - 15 - Scotland

Children's AI Summit

Dear global leaders
of the Paris AI Action
Summit, I think
AI is crucial to
the future and
especially mine
but I ask that you
make sure people aren't too dependant



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on it

Cyberbullying and the physical strains of excessive screen time are causing mental and physical health problems. This is more common among older children and teenagers, but the effects of increased digital exposure on younger children are still concerning [...] A worldwide limit on social media usage for children should be implemented to prevent excessive screen time, which is linked to mood swings, poor academic performance, and social isolation.



Daniya, age 17



AI-driven platforms should have an age requirement to use or have a child account available for those under a certain age.

Chekwube, age 16

The Environment

What we'd like to see AI developed to do

We want to see AI used to advance scientific research, particularly in ways that will help protect the environment.

AI should be used to make new tools for scientific research that would lead to breakthroughs. AI should be developed to monitor the environment and endangered species to help protect the environment.



I believe that, through AI, we can slowly but surely help build a better world for the future generations. My idea for AI would be a system that taps into data streams from satellites, sensors, climate models, and real-time reports from around the world to monitor the health of our ecosystems and, successfully manage conservation efforts!

Aaliyah, age 14

By analyzing vast amounts of data, AI can help us understand and combat climate change more effectively. It can optimize energy use, reduce waste, and even predict natural disasters, allowing us to respond more quickly and save lives. But we must use AI in ways that are sustainable and do not harm our planet further.



Ecenur, age 13

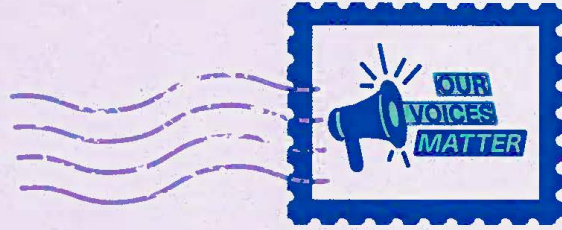


Governments can fund and incentivise green tech innovations, such as renewable energy-powered AI infrastructure, carbon capture technologies, and smart agriculture systems. They can also enforce regulations that require AI systems to be energy-efficient and environmentally friendly.

Arhan, Radi, Joshua, and Julian, age 9, 11, and 10

Children's AI Summit

Thank you all for allowing us to have the opportunity to share our voices. I think that it is important to consider how AI and its environmental impacts affect and will continue to affect our (young peoples') futures. Thank you. - Shrika, 17



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Our Concerns

AI has big impacts on the environment. We are concerned that AI has a big carbon footprint and also uses a large amount of water.

AI systems use lots and lots of water. We should reduce the water impact to the environment to be safe.

Kartik, age 14

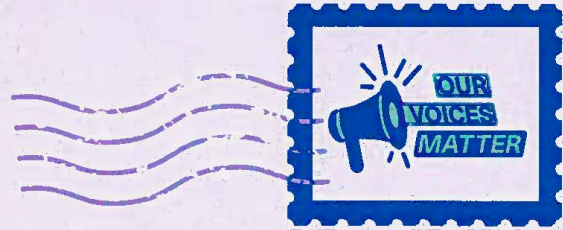


Although it is not always visible, AI actually produces a significant amount of carbon emissions. Scientists have estimated that for every image that a generative AI model produces, the carbon emissions created is equivalent to fully charging a mobile phone. [...] a change I want to see reflected in the future of AI development is artificial intelligence systems being powered by a sustainable energy source, to reduce its environmental impacts.

Ishrit, age 13

Children's AI Summit

I think AI is amazing but it uses lots of fossil fuels and I think you could use energies such as solar or wind energy.



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Thanks.

Our other concerns about AI

AI can do amazing things, but there are also things that worry us about AI and the ways that it is used. In addition to those mentioned above, our other concerns about AI include:

Bias

AI systems are trained on data, and when that data is biased, it leads to unfair decisions. Sometimes AI can be used in ways that lead to racist decisions. Biases in AI can mean that AI is used in ways that are very unfair.



Now let's get to the point. These days AI is being trained with biased data and in turn being racist! What I think you can do about this problem is tracking all training data on the web and removing all biased and racist data.

Tejas, age 10

Another potential problem with AI could be the probability of producing biased results. These biases may be towards a race, ethnicity, religion, etc. For children and young people, this could lead to the building of harmful stereotypes and inaccurate portrayals of certain groups. This should be solved by training these artificial intelligence models with a wider variety of data, which is inclusive of diverse and representative scenarios, experiences and perspectives. Software developers should also regularly test the programmes to identify and correct any biases, as well as flagging any biases that the users may be imposing as well.

Aananya, age 13





One of my first ambitions in the development of AI is to remove all bias and prejudice from AI systems. Artificial intelligence is trained on sets of data for it to be able to reach conclusions and make decisions on its own. However, AI is often trained on biased sets of data that do not include information from a diverse range of people. This has led AI to make unfair decisions and conclusions in the past. For example, in security systems where artificial intelligence is used, AI is more likely to flag people with darker skin tones or people from ethnic minorities as being a threat when compared to white men. This can lead to even more prejudice against different races and can lead to discriminatory conclusions made by AI that can unfairly fault these people. As AI is developed further, it will have a significant impact on the lives of ordinary people, which makes it vital to ensure there is no bias present in systems that could potentially disadvantage millions, and even billions of people. Therefore, it is crucial that in the future of development of AI, the experiences of people of different races and ethnicities is reflected in the decisions and conclusions made by AI to avoid unjust outcomes for certain groups of people.

Ishrit, age 13

Big Business and Profit

Many AI systems are developed by big companies that might be mostly interested in making a lot of money instead of using AI in ways that benefit people.

We don't want AI to make the world a place where only a few people have everything, and everyone else has less. I hope you can make sure that AI is used to help everyone to make a safe, kind, and fair world.



Alexander, Ashvika, Avar and Mustafa, all age 11



AI as a creation can be used for huge amounts of global good. It can help to cure certain diseases by running different simulations for different treatment plans, it can complete complex calculations and tasks to speed up scientific development, and it can potentially be used to complete jobs that would be dangerous or boring for humans, allowing them to focus on things that they are interested in. However, in the hands of those who only care for the size of their wealth, AI is used purely as a tool to maximise profits. AI is a useful tool that should be developed further, but we must put systems in place to stop it being a tool for corporate greed.

Freddie, age 17

Unequal Access to AI

Many children don't have access to AI tools, and don't have access to the internet. If children don't have access to AI, they will miss out on the opportunities to use this in education, as well as for fun. Children who don't have access to AI might feel like they are missing out, and could also be bullied or teased about that.

We children want to benefit equally from the opportunities AI offers. I envision a world where every child can access AI, even without internet connectivity. AI should be more integrated into education, allowing every child to engage with it and have their ideas valued. I believe AI must be fair and secure. It should be equal and impartial for everyone.



Ecenur, age 13



Children who cannot afford devices or the latest technology may face bullying or social isolation, which places financial pressure on parents and can even lead to crime.

Daniya, age 17

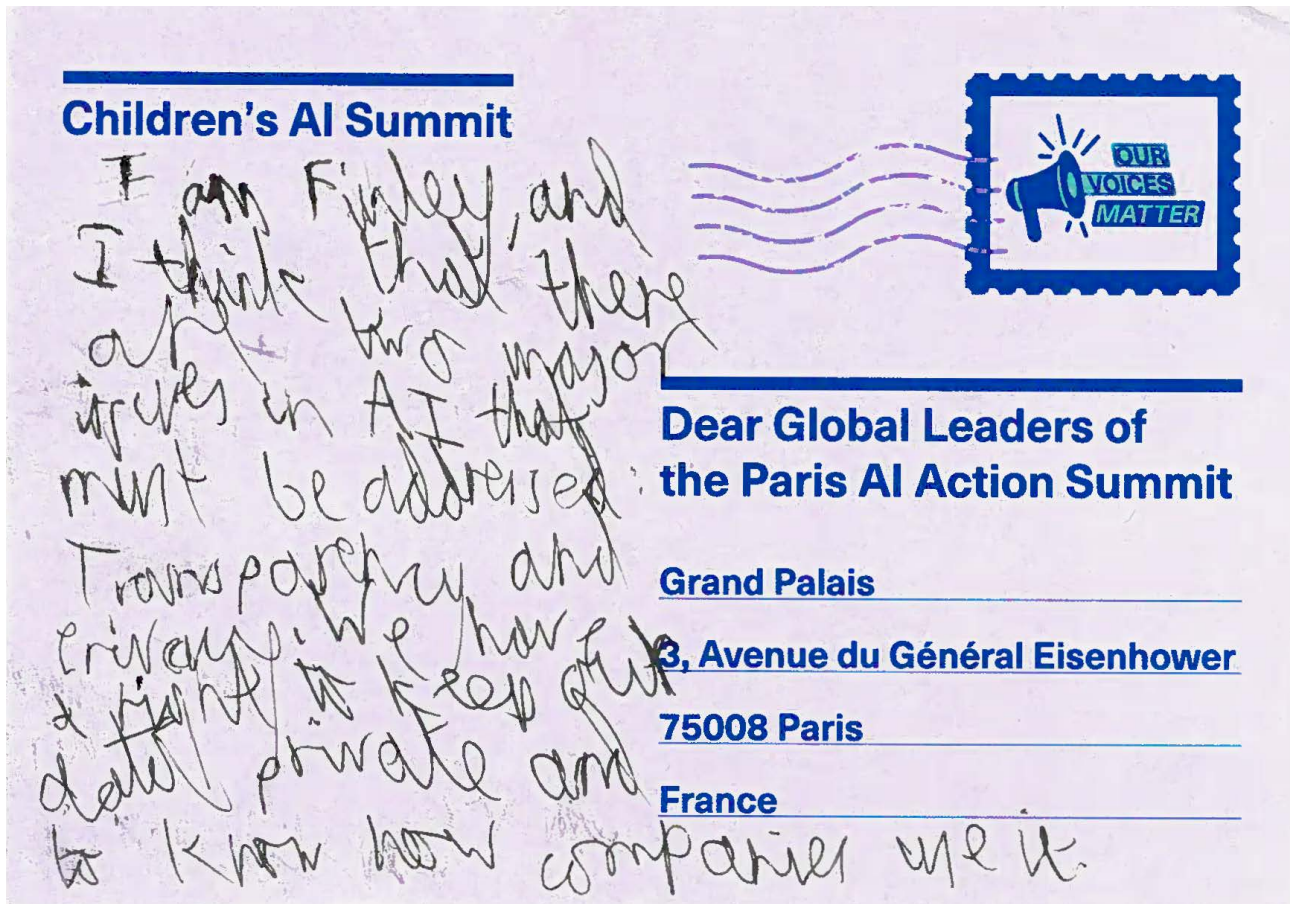
World leaders must establish robust policy frameworks. Inclusive policies must be developed to ensure AI tools reach underserved regions and marginalized communities. At the same time, strict compliance with data privacy regulations must be enforced to protect the information of students.



Diya and Joseph, both age 17

Privacy

When we use AI it collects information about us that can be an invasion of our privacy. We are worried about who might see the information that is collected about us, or how it might be used.



I am worried about my data and how it is exposed to the internet. In order to solve this problem, I urge you to create stronger and bigger laws around the ethical use of AI. Our privacy is incredibly important to help us children.

Mariyah, age 10

There could be stricter regulations on social media platforms selling children's data so that other companies can't buy it. Overall, there could be more protection of children's data through restrictions on AI companies and social media platforms.



Aarushi, age 15



One of the biggest concerns about children using AI is the protection of their private data. As children often interact with AI-driven tools like chatbots, voice assistants (eg. Alexa, Siri) and AI-powered educational apps, they unconsciously share sensitive information. This leads to serious worries about privacy, data security and consent, since this could be a potential threat to their personal lives and well-being.

Aananya, age 13

If children are using AI, they are possibly giving a lot of data to it and sensitive info as they are not as informed about data privacy and what the AI company could do with that data, sell it, for example. Children are at risk of falling for scams.



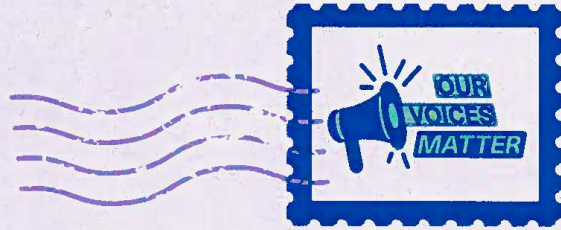
Lara, age 17

Fake Content

AI is used to make fake videos and fake images, and sometimes it's very hard to know what is real and what is fake. We are worried that in the future we may not be able to tell if something has been made with AI.

Children's AI Summit

Dear World Leaders,
I believe children should be taught how to use AI ethically. They should also learn how to recognise fake AI generated things so they don't believe it. Thank you for taking the time to read this.
Ashvika



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We feel that the government should enforce a law that prevents every AI resource from generating images and videos of public figures, celebrities, brand logos and such to prevent people from believing wrong information about the impersonated person that could damage their reputation.

Alexander, Ashvika, Avar and Mustafa, all age 11

Since young minds are often still developing critical thinking skills, they may not realize when the systems give untrue outputs and they may build wrong concepts or ideas. To avoid this, tech developers should create AI systems that give suggestions and ideas instead of full solutions, to help foster creativity and independence. As well as this, there should be built-in programmes that give an estimate percentage as to how accurate the result being given is; this will help the user to understand whether or whether not to use this info. By doing so, AI can be a supportive resource rather than a threat to a child's innovative thinking.

Aananya, age 13



Security

We are worried that if someone hacked into an AI system, they could get lots of personal information about the people who used it. It could even be used by criminals.



The data used to train it might end up in the wrong hands which could lead to devastating consequences. We need to protect our children and our future by protecting our data, and we need to take action now.

Aarushi, age 15

You must take steps to safeguard privacy and security. This means passing laws to prevent the misuse of personal data by AI systems, ensuring that data collection requires explicit consent and that individuals have the right to access, correct or delete their information.



Ethan, age 16

Many AI systems available today are not safe for children. If they use them, children might see things that are inappropriate or upsetting. AI systems need to be adapted to make sure they are safe for children.



Current AI is not fit for young people. It needs to be adapted.

Hugo, age 10

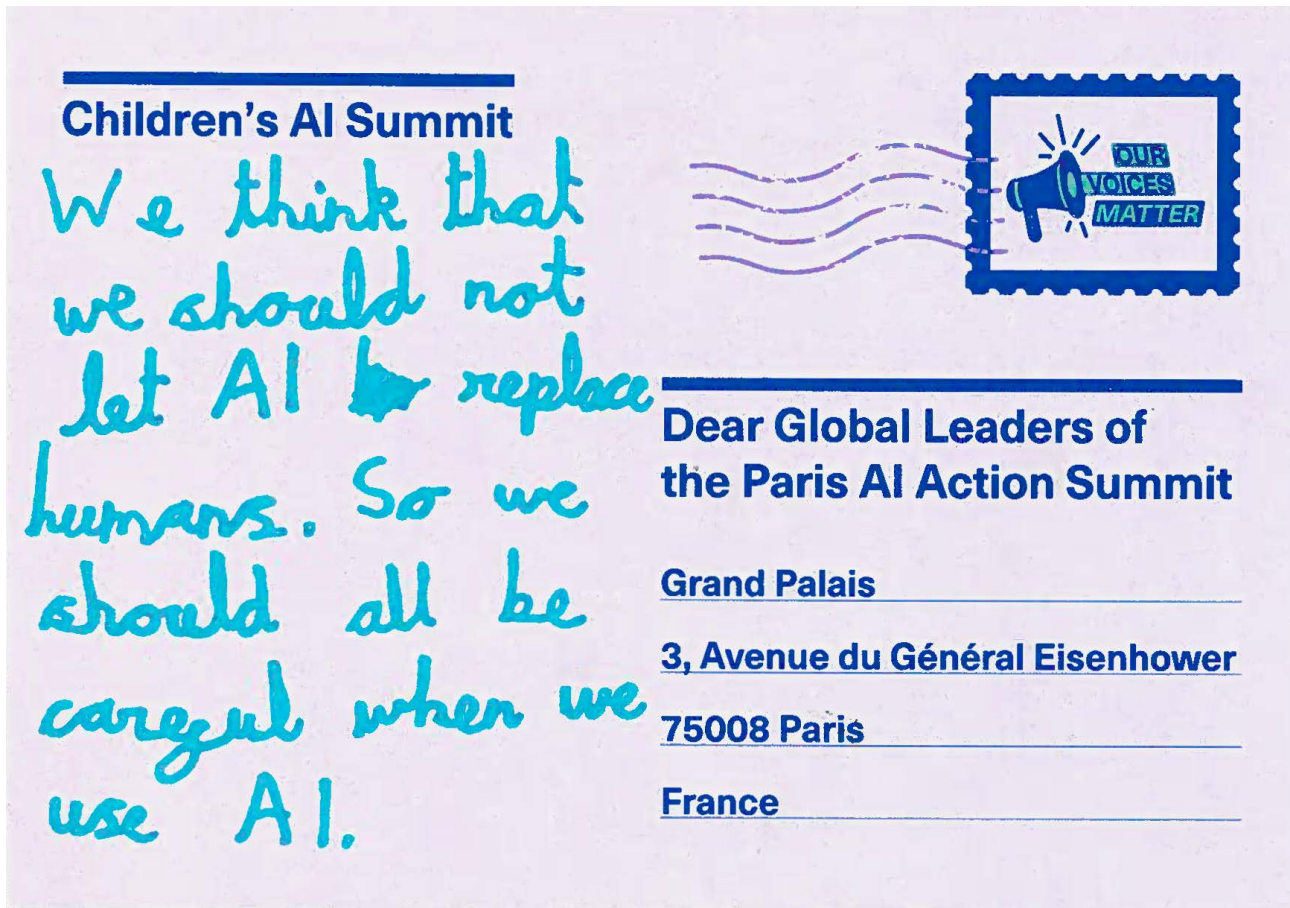
As AI shapes our future, we need to make sure we are protecting our children's safety and well-being through data.



Aarushi, age 15

Unemployment

We are worried that as AI is used more and more, people might lose their jobs. If our parents lost their jobs, we would be badly affected. If lots of companies choose to use AI instead of real people, the effects could be very bad.



By producing AI that can replace human workers, it makes it near impossible for the youth to find employment, as not only will they be competing against each other, but they will be competing against other students, and perhaps older, more qualified candidates who lost their jobs after being replaced.

Freddie, age 17

AI is taking over jobs, it is great for large corporate companies but devastating for the workers. AI may even someday replace your job.

Hugo, age 10



Transparency

Children are often not given clear explanations about how AI is used to make decisions, even when these decisions affect our lives. We need to have information about how AI is developed and how it is used.



Oftentimes, people, particularly children, are not fully made aware of how AI may be impacting decisions about their healthcare and education, which can lead to confusion, doubt, and even anxiety. Children are deemed as 'immature' by adults, which can lead to children being left out of discussions about how AI impacts them. More often than not, this leads to worry and concern in children that adults fail to address. One solution that I propose regarding this issue is for a new policy to be implemented that requires all companies, organisations, and even governments, to be extremely explicit about their use of artificial intelligence and how it impacts people, with harsh consequences in place for not doing so.

Ishrit, age 13

We need you to establish and enforce ethical AI guidelines that mandate transparency in AI systems. Developers must be required to explain how their algorithms work and to regularly audit them for fairness. Global regulatory frameworks are essential to ensure consistency and accountability across borders.



Ethan, age 16

Children are Not Listened To

Children are hardly ever asked what they think about AI, and adults often don't take our views seriously. AI affects our lives, but we are not listened to.



I urge you to consider the needs and concerns of children and young people as you guide the development of AI. The future of AI will directly impact our lives, and therefore, our voices must be heard. Please, lead with your hearts as you shape our future. Listen to us, involve us in the conversation, and ensure that AI is developed in ways that benefit everyone.

Ecenur, age 13

I feel that the very people whose futures AI will determine do not have a say in how it is developed and used. We, as the next generation, have myriad dreams, hopes and ideas for the future of AI, yet these are repeatedly overlooked by adults, specifically those who are leading the advances in AI and technology. But I want to change that. I write this letter to you today with the intention of making the voice of the children - the voice of the future - heard. We want our views and ambitions included and reflected in the ways that AI is used and developed in the coming years.



Ishrit, age 13



We urge you to create opportunities for youth engagement in discussions about AI policies. By involving young people in these conversations, you will ensure that the policies you create are forward thinking and truly reflect the interests of the generations who will live with the consequences.

Ethan, age 16

How this manifesto was developed

On 4th February 2025, around 150 children and young people aged 8 to 18 from across the UK took part in the first ever **Children's AI Summit**. This was organised by The Alan Turing Institute in partnership with Queen Mary University of London, and supported by the LEGO Group, Elevate Great and EY. This manifesto was developed from ideas, pitches and messages to world leaders which were submitted by children in the run-up to the Summit, and further developed through consultation with children who applied to attend, and those who took part on the day. In total around 200 children and young people have contributed to the development of this manifesto.

An initial draft of the manifesto was developed based on submissions received in entries to a series of three competitions that the Children and AI team at The Alan Turing Institute ran between October and December 2024. These competitions were:

- **Messages to World Leaders Competition:** Children wrote letters or recorded video/ audio messages addressed to world leaders to let them know what they should discuss at the Paris AI Action Summit.
- **Pitching Competition:** Children recorded video and audio pitches sharing their ideas for how AI could be used to do something great.
- **Art Competition:** Children created artworks showing what AI means to them, or how they want to see AI developed in the future.

From reviewing all entries from across each of the three competitions, themes were identified as being of most interest to children and young people. These themes then formed the basis for the programme of the Children's AI Summit and were used to structure the sessions at the summit. An initial draft of this manifesto was created based on these themes and was shared with all groups of children and young people who expressed an interest in attending the summit, along with a survey which asked for additional input and feedback on the first draft.

The manifesto was then further developed based on the feedback received, as well the discussions that took place during the summit.

The manifesto has been collated by the Children and AI team at The Alan Turing Institute, but draws entirely on the words and ideas of the children and young people themselves.

Find out more about the Children's AI Summit and this work going forward:

Visit: bit.ly/ChildrensAISummit

or scan the QR code here

